CHILDREN'S LITURGY OF THE WORD.

16TH SUNDAY IN ORDINARY TIME.

LECTIONARY: YEAR B.

18TH JULY 2021.

1ST READING: JEREMIAH: 23: 1-6

RESPONSORIAL PSALM: Ps 22

2ND READING: EPHESIANS: 2: 13-18

GOSPEL: MARK: 6: 30-34.

COLOUR: GREEN.

Dear Parent's /Guardians please prepare the following props.

Family members take turns in reading the above Readings, Responsorial psalm, and the Gospel.

Suggested Focus: Green cloth, Bible[preferably a children's Bible, Catholic] a candle, picture of a flock of sheep.

REFLECTING ON THE GOSPEL READING:

To help the children to focus on the 'feelings' in this Gospel reading by using some prepared questions like the following.

- . What did you hear in today's Gospel reading?
- . How did the Apostles feel when they told Jesus all they had done And taught?
- . Do you think the Apostles were happy when Jesus said to them, 'Let's go to a place where we can be alone and get some rest?'

. Why do you think Jesus wanted to find a quiet, peaceful spot?

Invite the children to share some of their quiet places where they

Rest and pray.

We can give out time to God just as Jesus did.

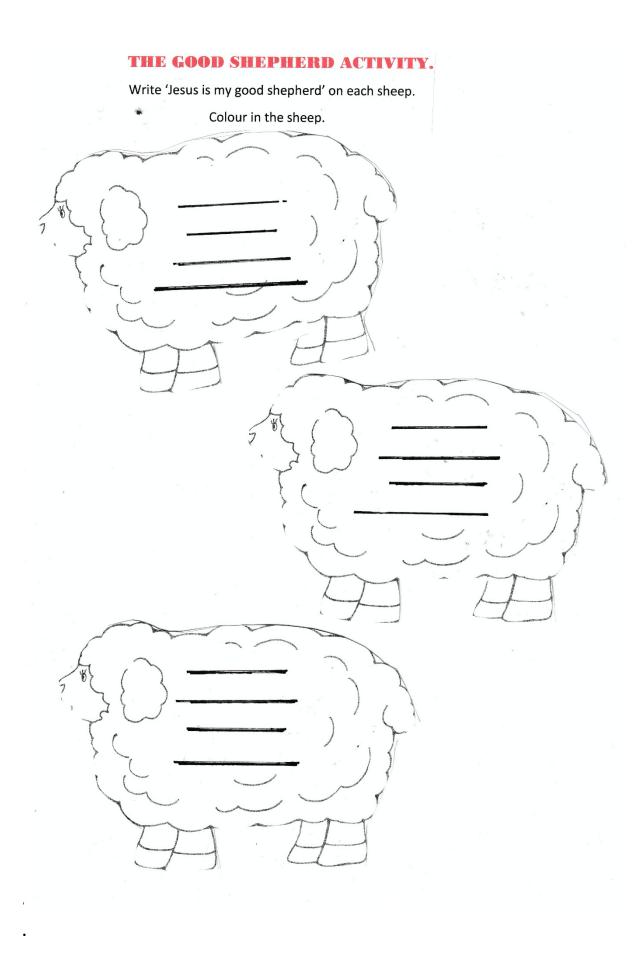
In fact, Jesus even helps us know the best way to give time to God: By reading and discussing the Bible stories, by praying, And by worshipping together.

The more time we give to God, the more God will help us know Amazing ways we can give of God's love and healing to others-Just like Jesus did.

- . How did Jesus feel when He saw the large crowd that got Before them to the quiet place?
- . The people were described as sheep without a shepherd,
 What did Jesus do for the people who followed them to the
 Quiet place?

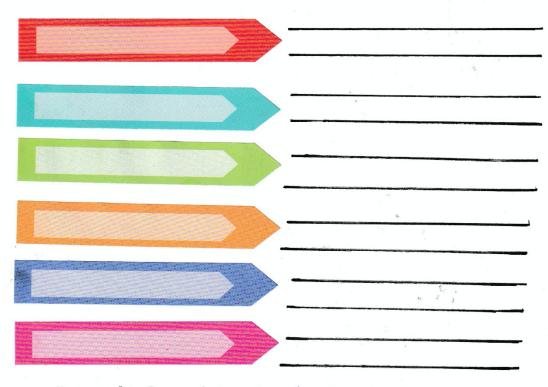
In today's Gospel Jesus is spoken of as a shepherd who looks After his sheep.

- . What sort of things does a shepherd do for the sheep?
- What sort of things did Jesus do for His Apostles?List the people who care for you and teach you about God.
- . In what way are they like Jesus who cared for His Apostles and taught them and the people?.



GOSPEL ACTIVITY FOR THE OLDER CHILDREN.

Find the words from today's Gospel reading in the word bank at bottom of page, and write them in the coloured arrows, then write a sentence about each word on the lines.



Returned to Jesus-Lets go to a place to rest----

They left in a boat---- many people followed---

Jesus got out of boat----- sheep without a shepherd--

PARENT'S/GUARDIANS PAGE.

A PLACE TO REST AND PRAY.



Where does prayer fit into the pattern of our lives? In today's Gospel Jesus responded to the Apostles tiredness and the need for a break. Perhaps this Gospel calls us to evaluate the balance in our lives between work and the need to take a break from the demands of life.

How often that happens for people in caring and protective roles!

Stories like this one in Jesus's ministry reassure us that God never turns any of us away. This reality also needs to be balanced with the

need to 'care for ourselves as caregivers'. Your children relate well to the caring qualities of God. They see these same qualities in their parents, grandparents who put the welfare and wellbeing of others before themselves.

PARENTS PRAYER.

Dear Jesus, Help us to imitate faithfully the example of the Holy Family and to make our home a place of love, peace and joy.

We ask this in Jesus name. Amen.

PARENT'S/ GUARDIANS QUIET TIME ACTIVITY.

Enter into a quiet place, perhaps somewhere in your garden or in your room. Listen to the words of Psalm 23, while you read it create in your heart and mind a picture of the quiet place that the psalm describes. Imagine Jesus coming to meet you in that quiet place.

SPIRITUAL COMMUNION WHEN UNABLE TO ATTEND MASS.

My Jesus, I believe that You are present in the Most Holy Sacrament.

I love You above all things, and I desire to receive You into my soul.

Since I cannot at this moment receive You sacramentally, come into

My heart spiritualy. I embrace You as if You were already there and

unite myself wholly to You. Never permit me to be separated from

You. Amen.

JUST FOR THOUGHT: God the Father takes care of everything.